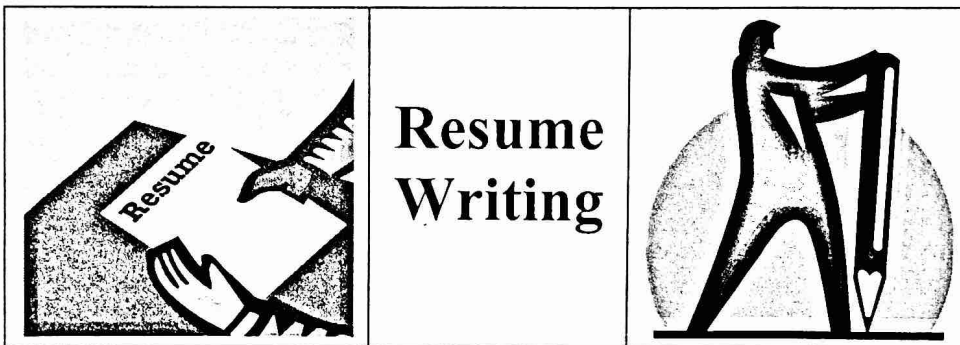


Lawrence Location:
Heritage Place, Bldg. 2-Suite 106
439 South Union Street
Lawrence, MA 01843
978-722-7000

Haverhill Location:
192 Merrimack Street
Haverhill, MA 01830
978-469-7800

YOUTH RÉSUMÉ WORKSHEET



Name: _____

Preparation Helps Ensure Success

ValleyWorks Career Center
Recommends updating your Résumé quarterly

What is a résumé?

Your résumé is your primary marketing tool. The purpose of a résumé is to get an interview. Employers request résumés as a method to prescreen job candidates for the required skills, experience and abilities needed for a specific job opening.

Do I really need a résumé for a part-time or summer job?

The answer is simple – YES! If you do not have a résumé, you may not get an interview. Without a résumé, the employers at a Job Fair or other recruitment event may not be willing to speak with you about your skills and work experience.

Your résumé will compete with other résumés. Employers scan your résumé and compare your qualifications with the qualifications for the job opening. To compete for an interview, your résumé needs to include, at a minimum, your skills, past work history or school activities and your education. For an interview in a highly competitive industry or higher-level position, your résumé will need to focus on your accomplishments, for an entry level position you should highlight your strengths, school work and activities, be sure to include a format appropriate for the position you want, and emphasize what you can do for the employer.

Are you sending a résumé to employers and not getting interviews? Look carefully at your résumé. If you do not get the interview, your résumé is not doing its job.

Do's for a résumé

- Do include your name, address, phone number, & email address on your résumé
- Do make sure your résumé is error free – no typographical, spelling or grammatical errors
- Do list your skills, qualifications, and accomplishments in a primary position on your résumé
- Do select an appropriate format that includes a clean, professional appearance and an easy to read font
- Do make sure your résumé is brief, well organized, and focused on the position for which you are applying

Do not's for a résumé

- Do not include a date; you should put a date on your cover letter, not your résumé
- Do not include personal pronouns such as "I" in your résumé
- Do not include abbreviations in the body of your résumé
- Do not include personal information such as height, weight, social security number, driver's license number, race, religion, marital status or political affiliation
- Do not include miscellaneous details such as salary requirements, supervisor's name and title, marital status, number of children, hobbies or sports interests

RÉSUMÉ WORKSHEET

The purpose of this worksheet is to help you gather and write down the information needed to create, and type your résumé. Let us begin to assemble the nuts and bolts of your résumé.

Please fill in all of the blanks within the worksheet. Be sure the information is **accurate**. You will use this information to develop or enhance your résumé. Take the time to look up anything you are not sure of: dates, locations, proper titles, or the correct spelling, etc.

Skills: Skills are things you can do, as well as things you know and have experience doing. **List any skills you have that can help you do the type of work you want to do:** Think about what you can do; review job descriptions for ideas or look up a past job title or the job title of the job you want on O*NET at <http://online.onetcenter.org> if you need help to identify your skills.

_____	_____
_____	_____
_____	_____

Transferable Skills*:

List any skills you have developed in school or in other positions that may help you in a new position. *Transferable skills are skills you learned or used in school, volunteering or in another position or job that may help you in your first job, your next job, or career. Be sure to use your own words to describe your transferable skills.

- On time to school/class/punctual Complete assignments/meet deadlines
- Research information/gather data Prepare equipment for sports/set up work area
- Play sports/teamwork Write papers/prepare written reports
- Organize homework assignments to complete on time/organize priorities
- Turn in completed school work/completed assigned work
- Supervise younger children/class projects/lead and manage situations and projects

What other transferable skills do you have? List your additional skills below.

_____	_____
_____	_____
_____	_____

Personal Attributes or Characteristics: These may be important to an employer. Think about the traits you may have that an employer would find desirable.

Check those that apply and be sure to add to the list. You may wish to use these attributes or characteristics as you develop a summary statement.

- | | |
|---|---|
| <input type="checkbox"/> Works well with others | <input type="checkbox"/> Dependable |
| <input type="checkbox"/> Honest | <input type="checkbox"/> Friendly |
| <input type="checkbox"/> Enthusiastic | <input type="checkbox"/> Independent thinker |
| <input type="checkbox"/> Hard worker | <input type="checkbox"/> Follows directions & rules |
| <input type="checkbox"/> Listens well | <input type="checkbox"/> Respectful |
| <input type="checkbox"/> On the Honor Roll | <input type="checkbox"/> Earns good grades |
| <input type="checkbox"/> Gets work done without instruction | <input type="checkbox"/> Asks questions |

Computer Skills or Other Technical Skills: Technical skills, at least basic computer skills are used in jobs at all levels in today's workplace and may be important to an employer. If you need to learn basic computer skills, improve or upgrade your computer skills, review the Valleyworks Career Center Events Workshop Calendar for computer related workshops, or seek assistance from the staff at a Valleyworks Career Center to sign up for our computer training workshops, use our Self-Paced Learning Lab or Stand-Alone Computers in the Resource Room to learn new skills or update your current skills.

Check the computer skills you have and be sure to add to the list.

- | | | |
|-----------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> MS Word | <input type="checkbox"/> MS Access | <input type="checkbox"/> Internet |
| <input type="checkbox"/> MS Excel | <input type="checkbox"/> PowerPoint | <input type="checkbox"/> _____ |
| <input type="checkbox"/> Email | <input type="checkbox"/> Outlook | <input type="checkbox"/> _____ |

Additional Skills: Everyone has skills. Review job openings and list any other skills you have that may be important to an employer. **List any other skills that might help you on a job.** Review old job descriptions and performance evaluations, ask friends, co-workers, teachers or look up your job title on O*NET at <http://online.onetcenter.org> if you need help to identify your skills.

_____	_____
_____	_____

Summary Statement: It is very important to communicate your value to a potential employer. On your resume a Summary Statement at the beginning of your résumé is an excellent way to demonstrate your value. A Summary Statement consists of several brief sentences that focus the reader's attention on the most important qualities, achievements and abilities you have to offer. Résumés are quickly scanned during the initial review, making it very important that your résumé effectively "sell" your credentials. Writing a powerful summary statement about your accomplishments, qualities, skills and the value you bring to the employer and sharing your experience, transferable skills, or special knowledge related to the job you are targeting helps you stand out and hand the interview. Draft your summary below and answer the question – **what can you do for the employer?**

SUMMARY

Experience: Employers are interested in the type of school experiences you have, or the work you are doing, or have done, as well as the name of the organization or company where you volunteered or worked, when you did the work, and the type of experience you gained. List your most recent volunteer, school, or job experience first.

Be sure to list school activities and volunteer experience as well as paid work experience. If you lack paid work experience, list chores, school activities and volunteer experience that you may have. For example, if you volunteer on Saturday at the animal shelter, you can add that experience to your résumé. You do not have to be paid to count it as experience. List any experience you have below:

Your most recent volunteer, school experience or work experience should be listed first!

Position, Title or Job you did: _____

Company Name: _____

City/State (location where you worked): _____

Dates Employed From _____ to: _____
Year (When job started) Year (When job ended)

List all of the duties you performed, your responsibilities, and what you did each day.

List at least two accomplishments and the results of each accomplishment. A result is how you improved or what things around you were affected because of your actions or as a direct result of your work.

Earlier volunteer or work experience

Position, Title or Job you did: _____

Company Name: _____

City/State (location where you worked): _____

Dates Employed From _____ to: _____
Year (When job started) Year (When job ended)

List all of the duties you performed, your responsibilities, and what you did each day.

List at least two accomplishments and the results of each accomplishment. A result is how you improved or what things around you were affected because of your actions or as a direct result of your work.

Earlier work experience or volunteer experience

Position, Title or Job you did: _____

Company Name: _____

City/State (location where you worked): _____

Dates Employed From _____ to: _____
Year (When job started) Year (When job ended)

List all of the duties you performed, your responsibilities, and what you did each day.

List at least two accomplishments and the results of each accomplishment. A result is how you improved or what things around you were affected because of your actions or as a direct result of your work.

Education: Employers are interested in your education in general terms and as it relates to the type of work you are seeking. If your education has prepared you for work in a specific company, a specific type of business and/or specific industry it will be important to highlight your education and the experience that you have gained in school on your résumé. If you lack work experience your education and volunteer experiences will be very important parts of your résumé. List your highest level of education first.

Special Course or Vocational Training/Education

Current Status or Degree/Certificate Completed: (list year, completed if in the last 3 years, you may also include your expected graduation date if currently in school): _____

Name of School: _____ City/State: _____

Major or Subjects you are Studying: _____

Graduated (list year, if in the last 3 years): _____

Class Standing/GPA (list if relevant to the position or field): _____

Honors, Awards, Achievements or Activities: _____

High School

High School Diploma Yes No GED currently attending

Current Grade or Last Grade Completed: (list year you expect to graduate if currently in school): _____

Name of School: _____ City/State: _____

Honors, Awards, Achievements or Activities: _____

Other Training or Relevant Activities: Employers are interested in the training you have received in general terms, and as it relates to the type of work you are seeking. This can be a very important section of your resume, if your work experience is limited. Have you received leadership or other specific training in school or as part of a club or volunteer organization? If so, include in this section.

List any school activity, vocational training, on-the-job training, military training, other formal training, student leadership training, sports team, clubs or other specific school courses:

Name of Activity, Vocational or Training School: _____

City/State: _____

Courses taken: _____ Dates from: _____ To: _____

Licenses or Certificates held: _____

School Activities: _____

Volunteer Activities, Service Organizations or Achievements:

List your most important achievement to date: _____

References:

Your references should be work, volunteer or school related. Contact three (3) people who are willing to be a reference for you. You will need to ask each person for their complete name, title, address, phone number and e-mail address. Record the information below.

Your references should be people whom you have worked with or who know you well are willing to speak about the quality of your work and your skills and or your character. Select people such as a current or prior supervisor, a personal reference such as a neighbor, a landlord or someone who lives in your community, a coach or a teacher. **Family members should not be used as references.**

Do not include anyone you have not spoken to ahead of time, or anyone who will not give you a good reference!

Upon completing your résumé send each of your references a letter thanking them for agreeing to be your reference. Be sure to include in the letter information about the type of job you are seeking and enclose a copy of your résumé.

Work Reference

Name (Mr. Mrs. Ms. Dr.): _____
Job Title: _____
Company Address: _____
City/State: _____ Zip: _____
Phone # Day: _____
Phone # Evening or Mobile: _____
Email Address: _____

Educational or School Reference

Name (Mr. Mrs. Ms. Dr.): _____
Job Title: _____
Company Address: _____
City/State: _____ Zip: _____
Phone # Day: _____
Phone # Evening or Mobile: _____
Email Address: _____

Personal Reference

Name (Mr. Mrs. Ms. Dr.): _____
Job Title: _____
Company Address: _____
City/State: _____ Zip: _____
Phone # Day: _____
Phone # Evening or Mobile: _____
Email Address: _____

Now you are ready to use all the data you have gathered and prepare the information about your experience, school activities and achievements into a one-page skills résumé. Use the résumé draft format on page 9 and fill in the blanks. Select the most important data, accomplishments and skills to communicate your value, skills, and experience a basic résumé format. This is a format accepted by most employers.

The final step in creating your basic skills résumé will be to use a computer and type your basic résumé. With a basic one-page résumé you have the minimum information you need to begin your job search.

To create a more competitive résumé for yourself you can explore other styles, by doing research or attending other workshops to learn more about résumé formats. In the future you can create a plan to keep your résumé up to date and create targeted versions of your résumé that reflect your style, and other résumé formats favored within a particular industry, profession or employer.

Everyone needs a current résumé at all times. If you have questions or need help please let our staff know; we will be happy to assist in your efforts. Be sure the information is **accurate**. Take the time to look up anything you are not sure of: dates, locations, proper titles, spelling, etc. Before you begin page 9 review the tips below.

KEEP IT SIMPLE

- Be sure the job title you use is easily understandable by your reader (i.e., Stock Clerk vs. Clerk III) or provide a one line explanation of your role
- Do not use unfamiliar vocabulary, select familiar words and words that apply to the job and duties you did and words you use when you speak or write
- Use bullet points with short phrases

FOLLOW THE RIGHT FORM

- It is best to write in complete sentences, however you may use short action phrases to list your accomplishments if selecting a list format
- Avoid repeating the same action verb

- **Do not use personal pronouns**
- When describing a current position, use the present tense and use the past tense when describing a past employment
- Keep the length to one or two pages
- Update your résumé every three months, even if you are not actively looking for a job

MAKE IT LOOK GOOD

- Use standard 8 ½" X 11-inch bond paper, 24 lb.
- Use a matching envelope when mailing your résumé
- Typeface should be easy to read (Times New Roman, Arial, and Tahoma). Avoid the fancy script-like fonts
- Use black ink
- Font-size should be 10 -12 points
- Highlight section headers with boldface type
- Be consistent, use single spacing for individual statements and double spacing between sections

Résumé Draft Format

_____	_____	
First Name	Last Name	
_____	_____	
House number	Street	Apt. #

City, State and Zip Code		

Telephone Number		

Email Address		

Summary

Skills

Work Experience or Volunteer Experience

_____	_____	_____	_____
Job Title	Years Employed	YYYY	to YYYY
_____	_____	_____	_____
Name of Company or Organization	City and State		
_____	_____	_____	_____
Job Title	Years Employed	YYYY	to YYYY
_____	_____	_____	_____
Name of Company or Organization	City and State		
_____	_____	_____	_____
Job Title	Years Employed	YYYY	to YYYY
_____	_____	_____	_____
Name of Company or Organization	City and State		

Education and/or Training

_____	_____	_____
Name of Diploma or Degree	Name of School	City and State
_____	_____	_____
Name of Diploma or Degree	Name of School	City and State

Awards, Achievements, and/or other Activities

**SAMPLE
BASIC RÉSUMÉ**

Jamie Garza

2101 Main Street
Lawrence, MA 01843
978.722.1234
jamiegarza@yahoo.com

Summary

Highly motivated and dedicated Certified Nursing Assistant. Works well in team setting as well as individually, known for being dependable and punctual. Trustworthy sincere individual, who during recent training program demonstrated consistent professionalism and high marks within all clinical evaluations and enjoys assisting and caring for patients.

Skills

Kind and Caring
Deliver Medication
Prepare Food
Serve Food

Feed, Bathe, Dress Patients
Move Patients Safely
Record Vital Signs
Clean Examination Rooms

Change Linens
Complete Reports
Collect Specimens
Work with Others

Work Experience

Certified Nurse Aide (CNA) 2008 – Present
ABC Nursing Home, Lawrence, MA

Volunteer Activities and Service Organization Experience

Cleaning Assistant Summer 2007, 2008, 2009
Brown House for Seniors, Methuen, MA
Awarded Brown House "Volunteer of the Year" 2008

Education and Training

Nurse Aide Certification - CNA, American Red Cross
Lawrence, MA

American Red Cross Relief Aide Training, American Red Cross
Lawrence, MA

Lawrence High School – Senior
Lawrence, MA

Will Graduate: 2010

**SAMPLE
BASIC RÉSUMÉ
(First Job No Work Experience)**

Fredrick “Freddy” Brown

111 Main Street
Lawrence, MA 01843
978.722.1234
freddybrown@yahoo.com

Summary

Two years experience working with a Master Carpenter, acquired on the job knowledge and training. Performed entry level and advanced tasks including door and window framing. An organized carpenter who pays attention to detail, and follows directions and is known for completing assignments on time and monitoring the worksite for items that need to be prepared for the phase of work; received recognition for exceeding standards for clean work sites and tool preparation.

Skills

Follows Safety Standards	Woodworking	Math Skills
Maintains Clean Worksite	Customer Relations	Good Communicator
Painting	Material Handling	Cost Control
Tile Setting	Solving Problems	Basic Supervision
Using Power Tools	Landscaping	Snow Removal

Computer Skills

Proficient with Microsoft Word, Excel, and PowerPoint, Internet, Email, and Scheduler®

Education

High School, Lawrence High School, Lawrence, MA Will Graduate: 2010

Experience

Carpenter in Training 2008 – 2009

Worked one weekend a month with a Master Carpenter - John Smith

Performing all assigned work and cleaning worksites. Lawrence, MA

In-School Construction & Woodwork Classes 2008 – 2009

Lawrence High School, Building & Shop Program

Internship with CCC Construction Co., Haverhill, MA

Laborer (after school & weekends) 2007 – 2009

Framing, painting, setting tile and cleaning work areas; worked with Sam Brown (Uncle), who was building a new home. Lawrence, MA

**SAMPLE
BASIC RÉSUMÉ WITH ACHIEVEMENTS**

Ruth Smith

100 East 22nd Street
Methuen, MA 01844
Home 978-555-0000
rsmith@pretend-email.com

Summary

Knowledgeable Library Assistant with two years volunteer experience. Proven ability to access information and retrieve data from the computer system. Strong organizational skills and was chosen to conduct presentations for library patrons on many topics including "How to Write a Research Paper". Received an award for the "Friendliest Library" an honor voted on by library patrons.

Skills

Volunteer Coordination	Recruiting	Developed Training Programs
Problem-solving Skills	Public Speaking	Customer Relations
Organizational Skills	Marketing	New Program Development
Computer Skills	MS Word	MS Excel
MS Publisher	MS Access	Internet Research

Achievements

- Identified method of reorganizing books donated to the library saving twenty-two (22) hours of time setting up the annual "Friends of the Library" fund raising event.
- Conduct presentations to various community groups and schools including 250 attendees over three (3) days for the "Books for Families" program.
- Set up a group of student volunteers to collect books for "Books for Families" in five (5) local schools and increased the total number of books for the program by 15%.

Volunteer Experience

Library Assistant

2007 – Present

Hillside Library, Hillside, MA

Investigate and resolve patrons' computer problem in the library computer lab

Read to children during family reading hours

Make presentations on library services

Complete assigned duties

Organize events for the library

Education

High School Senior, Methuen High School, Methuen, MA

Will Graduate: 2010

SAMPLE RESUME 1

Kathy McBeel
2100 McIntyre Dr.
Shepherdsville, KY 40165
502-555-5665
kmcbeel@stu.kctcs.edu

OBJECTIVE

An administrative assistant position in the social service field using my data-entry skills, organizational ability, and strong work ethic.

EDUCATION

Smart High School Louisville, KY
Graduation Date: May 2005
GPA: 3.6/4.0

COMPUTER SKILLS

Microsoft Office (Word, Excel, Access, Publisher, PowerPoint)
Microsoft Outlook
Internet Explorer

EXPERIENCE

Ride Attendant April 2003 to Present

Six Flags Kentucky Kingdom Louisville, KY

- Direct patrons of amusement park in getting on and off riding device.
- Maintain order among patrons waiting to ride device.
- Fasten patrons' safety belts and bars to prevent injuries during ride.
- Assist children and elderly patrons from ride.
- Collect tickets and cash fares.

Server/Hostess January 2001- January 2003

Applebee's Restaurant Louisville, KY

- Greeted guests, and escorted them to designated table
- Described menu specials, took orders, and delivered meals in a timely manner
- Assisted fellow servers in delivering orders to their tables, putting customer service first
- Trained new servers on restaurant policies and procedures

HONORS AND ACTIVITIES

Honor Roll 2001-Present

Students Against Destructive Decisions, Member 2003-Present

Co-Ed Y, President 2004- Present

Senior Varsity Women's Basketball Team 2003-Present

Junior Varsity Women's Basketball Team 2002-2003

REFERENCES

Available upon Request

SAMPLE RESUME 2

Jane Sassaby
P.O Box 111
Louisville, KY 40212
(502) 555-5555
sassabyj@hotmail.com

OBJECTIVE

To obtain an internship or part-time position in the banking industry utilizing my educational preparation in accounting

EDUCATION

Advanced High School, Louisville, KY
Graduation Date: May 2006
GPA: 3.5

EXPERIENCE

Cashier (9/03-Present)

McDonald's Louisville, KY

- Key in customer orders into register and prepare food tray or takeout bags accordingly.
- Serve cold drinks, using drink-dispensing machine, and frozen milk drinks and desserts, using milkshake or frozen custard machine.
- Press lids onto beverages and place beverages on serving tray or in takeout container.
- Demonstrated a positive attitude while processing customer cash and credit transactions.
- Maintain a clean and orderly eating and serving area.

Sales Associate (5/01-6/03)

Stein Mart Louisville, KY

- Assisted in the smooth and profitable operation of specialty clothing and home décor shop.
- Generated sales and maintained positive image among clients.
- Designed and constructed store displays.

COMPUTER PROFICIENCIES

Microsoft Word, Excel, PowerPoint, FrontPage, and Adobe Photoshop

HONORS AND ACTIVITIES

SADD President, 2004-Present
Dance Team, 2003-Present
Marching Band, 2003- Present
Norton Hospital Volunteer, 2004- Present
Honor Roll, 2003-2004

REFERENCES

Available upon request

SAMPLE RESUME 3

BRENT ADAMS

2522 James Dean Dr. • Covington, KY 41017 • 859-555-5555 • brent_adams@yahoohotmail.com

Objective: Seeking an entry level customer service position.

Summary:

- Precise and accurate worker with background demonstrating pride in performance and successful work accomplishment.
- Strong problem solving, organizational and communicative skills, paying particular attention to detail.
- Welcome new challenges, quickly learning new skills and procedures with excellent memory retention.

Education: Smith High School Louisville, KY
Graduation Date: May 2005

Experience: Babysitter Louisville, KY

Various Private Homes

May 2000 to Present

- Attend children in a private home.
- Observe and monitor play activities and entertain children by reading
- Prepare and serve meals and baby formulas.
- Sterilize bottles and other equipment used for feeding infants.
- Dress and assist children in dressing and bathing.
- Accompany children on walks and other outings.

Skyline Chili Restaurant Louisville, KY

Waiter

August 2003 to Present

- Served food to restaurant guests at counters and tables where food service was informal.
- Presented menu, answered questions and made suggestions regarding food and service.
- Wrote orders on checks, totaled bills and accepted payments.
- Ladled chili, tossed salads, portioned pies and desserts, and brewed coffee.
- Cleared and reset counters and tables.
- Assisted manager in opening and closing procedures, including cleaning store and preparing chopped vegetables for salads.

Subway Louisville, KY

Sandwich Artist

May 2001 to August 2002

- Sliced cold meats and cheese by hand and machine.
- Prepared sandwiches to individual order of customers.
- Prepared garnishes for sandwiches, such as sliced tomatoes and pickles.
- Maintained cleanliness of restaurant by sweeping and mopping floor and disinfecting utensils.

**SAMPLE
BASIC REFERENCE PAGE**

Ruth Smith

100 East 22nd Street
Methuen, MA 01844
Home 978-555-0000
rsmith@pretend-email.com

References

Ms. Mariah Fisch
Assistant Vice President
National Steel Corporation
4001 Edison Lakes Parkway
Lawrence, MA 01840-3340
978-555-3200
mfisch@nsc.com

Mr. C. Benjamín Riley
Senior Project Manager
Sprint Corporation
2330 Shawnee Mission Pkwy
Methuen, MA 01844
978-555-2903
riley@sprint.com

Dr. Scott Handy
Math Teacher
Methuen High School
Methuen, MA 01844
561-555-2029
shandy@suny.rochester.edu

Ms. Carol Ledoux
High School Teacher
456 Butterfly Lane
Westfield, MA 12345
413-456-2589
carolonbutterflylane@aol.com

WHERE TO FIND ADDITIONAL ASSISTANCE TO COMPLETE OR IMPROVE YOUR RÉSUMÉ

If you have completed this worksheet and are wondering what to do next, here are a few suggestions:

ATTEND A WORKSHOP

ValleyWorks Career Center has many options to assist you. You can attend one or all of our workshops about résumés. Review the workshop descriptions online at www.valleyworks.cc, pick up a Workshop and Events Calendar, or ask a staff person to help you select the best workshop to meet your needs.

If you are new to résumé writing or have not written a résumé in many years and need help with a résumé you may want to attend one or all of the workshops on résumés.

- **Work Ready Youth Workshop** is designed to help you prepare for employment, to achieve success in your new position and to assist you to complete and type a basic résumé. You must attend the entire workshop and complete a résumé to earn a Work Ready Youth (WRY) certificate. Completion of a Work Ready Youth Certificate is an eligibility requirement for many Youth programs and highly recommended for all programs.
- **Résumé Basics Workshop** is designed to help anyone who has completed a résumé worksheet, create a basic one page résumé. During the workshop you will use a MS Word template to draft a basic one page résumé and draft a reference page. You can use the basic one page résumé meet with an Employment Specialist or to contact potential employers directly. Depending on the type of job you are seeking, the draft can also be a foundation document you take to the next level to create a more competitive résumé.
- **Résumé Writing Beyond Basics Workshop** is designed to help anyone with a typed résumé completed during a Résumé Basics Workshop or on your own, update or improve the résumé. The goal is making your résumé more competitive and fine tuning your résumé. A wise man once said "There is not a résumé on paper that could not be improved". In this workshop you identify how to highlight your skills and experience, select the best format for your selected job search focus, compose a summary statement, develop accomplishment statements and enhance your résumé overall to compete in today's marketplace. This workshop includes tips on handling unique career transition situations.
- **A Résumé Critique** is designed to provide one-on-one feedback on your résumé. It offers feedback and suggestions you can make to enhance your résumé. This is a fee based service. The fee for the service is \$30.00. If interested in this service, contact the front desk to set an appointment, provide a copy of the résumé to be critiqued, and pay the fee to secure an appointment.

Résumé Software

- **RésuméMaker®** - The RésuméMaker Software is available on selected computers in our Resource Room and in our Self-Paced Learning Services Lab. This software helps you create a résumé using the tools many professional Résumé Writers use to create résumés, or draft a résumé using RésuméMaker software in a guided session with an instructor. RésuméMaker software provides help with phases and formats to target specific jobs, and specific industries. You can enhance an old résumé using an electronic file to avoid retyping the résumé, as well as create a new résumé or quickly change the look of a résumé. This powerful software can also help with cover letters, prepare for an interview or salary negotiation, and search for job opportunities.
- **WinWay®** -The WinWay Software is available in our Self-Paced Learning Services Lab. This software helps you create a résumé, cover letters, prepare for an interview and search for job opportunities.

USE OUR RESOURCE ROOM

RésuméMaker® Software is available on selected computers in our Resource Room. Check with the Resource Room Desk to get started using this software. The software will guide you through the steps to create a résumé, save the résumé to your electronic storage device, print it, and help you create unique cover letters to mail, email or fax with your résumé to possible employers.

ACTION WORDS

Use action words to describe your experience and accomplishments. You should use present tense (i.e. “manage” or “collaborate”) when describing tasks that you are still doing. Use past tense (i.e. “managed” or “collaborated”) when describing tasks that you are no longer doing.

- achieved
- acquired
- adapted
- addressed
- administered
- analyzed
- anticipated
- assembled
- assisted
- audited
- budgeted
- calculated
- centralized
- changed
- collaborated
- composed
- condensed
- conducted
- constructed
- contracted
- converted
- coordinated
- created
- cultivated
- demonstrated
- designed
- developed
- devised
- discovered
- doubled
- drafted
- edited
- eliminated
- enforced
- established
- evaluated
- expanded
- explained
- forecasted
- formed
- founded
- generated
- guided
- hired
- implemented
- improved
- informed
- insured
- interpreted
- interviewed
- launched
- maintained
- managed
- marketed
- minimized
- motivated
- negotiated
- obtained
- operated
- organized
- originated
- oversaw
- performed
- planned
- prevented
- produced
- programmed
- promoted
- provided
- publicized
- published
- recruited
- reorganized
- reported
- researched
- resolved
- reviewed
- selected
- separated
- set up
- simplified
- solved
- surveyed
- staffed
- supervise
- taught
- tested
- trained
- used